**Team America: TEKS MS, JV, Varsity Athletic Teams and**

**Cheer Squads**

§116.56. Team Sports (One-Half Credit).

(a)  General requirements. The recommended prerequisite for this course is Foundations of Personal Fitness.

(b)  Introduction.

 (2)  Students enrolled in Team Sports are expected to develop health-related fitness and an appreciation for team work and fair play. Like the other high school physical education courses, Team Sports is less concerned with the acquisition of physical fitness during the course than reinforcing the concept of incorporating physical activity into a lifestyle beyond high school.

(c)  Knowledge and skills.

 (7)  Social development. The student develops positive self-management and social skills needed to work independently and with others in team sports. The student is expected to:

(A)  evaluate personal skills and set realistic goals for improvement;

(B)  respond to challenges, successes, and failures in physical activities in socially appropriate ways;

(C)  accept successes and performance limitations of self and others and exhibit appropriate behavior/responses;

(D)  anticipate potentially dangerous consequences of participating in selected team sports; and

(E)  display appropriate etiquette while participating in a sport.

§113.41. United States History Studies Since 1877 (One Credit); §113.42. World History Studies (One Credit); §113.43. World Geography Studies (One Credit); §113.44. United States Government (One-Half Credit);

 (b)  Introduction.

(5)  Throughout social studies in Kindergarten-Grade 12, students build a foundation in history; geography; economics; government; citizenship; culture; science, technology, and society; and social studies skills. The content, as appropriate for the grade level or course, enables students to understand the importance of patriotism, function in a free enterprise society, and appreciate the basic democratic values of our state and nation as referenced in the Texas Education Code (TEC), §28.002(h).

§113.45. Psychology (One-Half Credit), Beginning with School Year 2011-2012.

 (b)  Introduction.

(1)  In Psychology, an elective course, students study the science of behavior and mental processes. Students examine the full scope of the science of psychology such as the historical framework, methodologies, human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health, and social psychology.